

## ICRS forum focuses on portability and ethics

The recent online Forum of the International Chiropractic Regulatory Society was well attended, with representatives from regulation, education, testing, accreditation, and professional associations throughout the world.

A pre-meeting survey revealed the topics of greatest current interest to be mobility and ethics/professionalism.

Moderated by Dr Wayne Minter, ICRS Chair, the discussion opened with questions regarding practitioner mobility:

- How do accreditation, education, and examinations support and hinder international mobility?
- Why isn't there greater mobility within the United States? Could chiropractors in the US enjoy the same national mobility as Australia, Canada, and the United Kingdom?
- What's happening with accreditation of programs in Latin America?
- How do examinations relate to portability?
- Is education internationally producing chiropractors who treat patients relatively similarly, particularly with respect to safety and efficacy? Which organizations are addressing this?

Of particular interest was the update provided by Drs Joseph Burch, president of the Latin American Commission for Chiropractic Education (CLAEQ) and member Noé Velázquez Salguero. After a decade of effort, CLAEQ is now formally incorporated although not yet accrediting the seven Latin American programs.

Concurrently, the program has been working with the CCE-International to help develop its standards and the International Board of Chiropractic Examiners to assess program graduates.

The other primary topic of interest was ethics and professionalism. An introduction to a commonly utilized remediation program was provided by Dr

Stuart Kinsinger, chiropractic faculty member.

Over 4,000 individuals have completed the program over the past 30 years. Due in large part to the pandemic, it now has greater accessibility to an expanded participant base, including licensees / registrants from most health care professions.

While helpful to identify remediation resources, many questions remain:

- Are there defensible screening criteria to help identify chiropractors who will later face disciplinary action by regulatory boards?
- When and how should ethics and professionalism be taught in the chiropractic curriculum?
- Do generational and societal issues play a role in building better professionals?
- Can we codify what it means to be a professional?
- Would mentorship be one effective strategy to help prevent future disciplinary problems?
- How much of a problem is there with issues relating to professionalism? Which organizations are addressing this?

Please visit the ICRS website to learn what the attendees had to say about these fascinating and urgent questions, and who is working on solutions: [www.chiroregulation.org](http://www.chiroregulation.org).

Interested in regulation? There is no charge to add your name to the contact list.

